

At the creation of the ANG NCOAGA in July 1968 at the graduation of class 68-B the mission agreed upon was "To serve the home unit and the community in which we lived." -106 Chapters were formed of givers not takers...Col. Morrissey

THE GRADUATE

Issue 170

September 2016



From The President

Greetings from Nebraska!

Ladies and Gentlemen we had a great General Membership Meeting 48 here in Lincoln and I wish more of you could have been here. I am sure that you would have had a wonderful time. We had 8 chapters represented and a whole group of retirees.

A huge THANK YOU goes out to the volunteers from Chapter 76 who planned everything and carried it out for me. Especially, our seminar chair, my lovely wife Carol. She did an outstanding job of pulling all the different facets together and having it run smoothly! The hospitality room was hosted by Randy and Kathy Dolezal and the food and drink were both plentiful and tasted outstanding. Our van driver, Stan Krause, ensured that everyone who needed a ride out to the meeting and back was accommodated. He also drove them to Walmart, the Quilt Museum and the Baseball game to name a few places. Speaking of the baseball game, thank you to Bill Wiechert for getting the two-for-one tickets for our members to have a relaxing evening on Saturday. Bill also arranged for roasted pork shoulders, which they shredded and served for lunch for Saturday. Sue Turner and Rose Wiechert did a great job on the registration table and with setting up and manning the Silent Auction room. Sue also made a quilt that was sold during the silent auction to help raise funds for the meeting. Karen Koenig, Lang Andersen and Nancy Vondrasek did all the running around picking up items for the various different facets of the event. On top of that Karen, Sue and Nancy proofed the scripts for me so I sounded very professional. Nancy also did an outstanding job putting together the banquet program for me and also arranged our guest speaker at the banquet - the 6th CMSgt of the Air Force James McCoy. In addition, thank you to Bill Beard for providing security at the JFHQ for us throughout the mornings when we were arriving. Thank you to MSgt Casey Svitak for the emcee duties for the opening ceremony and to TSgt Constance Downs for the emcee duties during the banquet. Lastly, Mary Baker made sure that everything I needed at the JFHQ was provided and accomplished in an outstanding manner. In addition, her husband John, helped set up all the state flags which made the facility look great for the meeting. As you can tell, it takes a big group of volunteers to pull this event off and make me look good! I just wished there were more current members of the ANG helping in addition to all the retirees.

And speaking of retirees, we had 6 past presidents in attendance at our membership meeting. To say they provided input to our meeting is an understatement! I thank them for taking time to spend the weekend with us and for their very important guidance and encouragement.



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So what did we accomplish....a lot! Following are the committees that met and the outcomes:

1. The Membership committee changed the AGH form 6-3 Notification of death of a member, making the DAL Membership the first person to receive the form. That way if the member is not a current member their name cannot be put on the obelisk, and the rest of the steps need not be accomplished.

2. The Awards and Memorials committee provided an update of the engraving of names on the obelisk. There were 77 names engraved in 2016 at a cost of \$2000. The funds were taken from the gift shop. The gift shop was officially closed this past year due to lack of sales and all items are currently being liquidated, but most importantly, the room was needed by the TEC. Additionally, an informational stone is being purchased to be placed by the obelisk to inform non NCOAGA members why the names are on engraved on the Obelisk.

3. The Articles of Incorporation and Bylaws committee met and proposed a change to the Association Mission and Vision statements. Both were passed by the membership. Here are the new Mission and Vision Statements:

MISSION STATEMENT: Mentor Airmen with their academic, career and personal goals, which will provide educated, professional and confident Airmen to better serve their commanders, employers, community and military organizations.

VISION STATEMENT: Encourage, assist and prepare enlisted members for all levels of developmental education, foster professionalism, and instill Esprit de Corps.

Additionally, on behalf of Chapter 7 a paragraph was added to page 71 of the AGH which is the Bennie Frick Scholarship guidance stating that all the funds that are in the fund belong to Chapter 7 and have been entrusted to Chapter 1 for the administration of the scholarship. It also passed.

4. The Ways and Means committee met and discussed two proposals. One was to adopt a paver program at the TEC to assist the Heritage Committee. The other was a calendar sales program to help generate funds for the association. The committee is going to look further into both proposals and provide the recommendation to the board in the next few months.

5. The Nominating committee met and reviewed the packages of all the elected positions. A package was received for President from CMSgt (ret) Douglas Schulz, 1st Vice President from CMSgt (ret) Raymond Welton, 2nd Vice President from MSgt Alec Cawfield, Treasurer from CMSgt (ret) Janice Richardson, Region 4 Director from SMSgt (ret) Melvin Barnes, Region 6 Director from MSgt Eric Vickrey, DAL Membership from MSgt (ret) Belinda Creasser, DAL TEC from CMSgt (ret) Bruce Damrow, and DAL Ways and Means from MSgt (ret) Jerry Hubbard. All packages were proper and those positions were elected by unanimous ballot by the Membership. No package was received for Region 2 or Region 3 Director positions. Those two positions are currently vacant and we are looking in earnest for someone to fill them.

6. The Seminar Committee met and no bids were submitted by any chapters for GMM49, GMM50, or GMM51.

7. The Publicity and Special Projects committee met and made three recommendations; first, the President should send out an email to the members announcing when the Graduate is put on the web site. Second, all committee reports should be sent electronically to the delegates in attendance to save on printing and paper costs. Last, all future committee reports be saved on Google drive so that committee folders can be done away with.

8. The Finance Committee met and proposed the budget for 2017 which was adopted by the membership.

9. The Retiree committee met and discussed numerous items such as the brick project at TEC, the memorial Mall at TEC, Location for next year's GMM, and the impact that all the deployments are

having on our association members. No recommendations were made.

10. The Scholarship committee met and selected 5 packages for Scholarships:

Senior Division- Taylor Boswell from Region 4 Chapter 25 in Tennessee was given \$1000

Junior Division- Caitlin Dixon from Region 6 Chapter 89 in Indiana was given \$500

William Goyer memorial scholarship- Taylor Boswell from Region 4 Chapter 25 in Tennessee in the amount of \$1200

MSgt Bennie S. Frick memorial Scholarship- Jade Heilman from Region 3 Chapter 70 in South Dakota in the amount of \$700—

USAA Senior Division scholarship- Kiley Reecy from Region 3 Chapter 70 in South Dakota in the amount of \$1000

The topics selected for 2017 are:

Senior Division “How do you perceive the President’s educational policy impacting your education and career plans.”

Junior Division “Who have been leaders in your life and how have they inspired you.”

There were no scholarship packages submitted by any chapter members for the Betty Fearn Scholarship in 2016. Please encourage your chapter members that are attending college to submit a package for themselves per the directions in the AGH.

The Association’s Outstanding Graduate of the Year was MSgt Lisa Eisenhower from Chapter 70 in Sioux Falls South Dakota. She was given her medallion at the opening ceremony and instructed to wear it the entire weekend, which she diligently did. She was formally recognized at the Awards Banquet on Sunday night and presented with her statue. She gave a very heartfelt speech about how the in residence PME has impacted her career and her life. She continues to strive to keep Chapter 70 moving forward in Sioux Falls as the President.

There weren’t any IG BROWN packages received this year. This program provides chapters the opportunity to recognize a commander from their unit that they feel has been supportive of the association’s goals and the enlisted force in the unit. The importance of having a commander recognized by our association cannot be overstated. Many of our past selectees have gone on to very influential at the National Guard Bureau. It is so important for the continued future of this organization that we nominate and recognize a commander each year that is supportive of our association. Please make the effort to nominate your outstanding commander for this year by the cutoff date of 15 February 2017.

In closing, ladies and gentlemen, let’s make this a year of growth of our association. Your Board of Directors has a goal of getting 3 chapters reactivated this year as well as an increase of 3 members in each active chapter. However, the Board of Directors cannot do this on its own. It has to start with you the chapters and the members. But we cannot help you if you don’t tell us what you need help with. We are here to serve and assist you.

I will do my best to lead this board of directors through this next year. So let’s work together.

CMSgt Douglas Schulz (Ret)
NCOAGA President

Outstanding Graduate of the Year

MASTER SERGEANT LISA G. EISENHAUER

MSgt, Lisa G. Eisenhower was born in Oklahoma City, OK, moved with her family to Sioux Falls, SD in 1971 and now resides in Tea, SD. She attended Washington Senior High School, graduating in 1980, attended various night classes with focus on computer programming and business management while working a full-time and other part-time job. MSgt. Eisenhower is now a Quality Assurance Inspector at the 114th Fighter Wing Sioux Falls, S.D., ensuring all facets of aircraft repair and maintenance are of the highest standard, adherence to proper technical procedures are accomplished, and training and safety practices are constantly achieved.

MSgt. Eisenhower enlisted in the South Dakota Air National Guard on 12 March 1985 and attended Technical Training for Weapons Control Systems on A-7D/K aircraft at Lowry AFB, Denver, Colorado. She began her full-time SD Air National Guard career in Electronic Countermeasures section on 12 Nov 1987, then was hired back into her originally assigned Air Force Specialty, Weapons Control Systems, as a full-time technician in 1989/90. As the 114 Fighter Wing began the acceptance of their new aircraft (F-16C/D Block 30s) in 1990/1991, she received extensive Field Training/course work from General Dynamics and Lockheed-Martin and successfully transitioned into the F-16 Avionics Flightline section. MSgt. Eisenhower repaired, maintained, modified and inspected F-16 aircraft radar systems, radio/communications and cryptographic systems, inertial navigation systems, cockpit displays, cockpit instrumentation, and radar threat warning systems. After 22 years in the F-16 Avionics field, she was selected as a Quality Assurance inspector, and holds that position today. Her duties include not only day-to-day inspections of aircraft maintenance and procedures, but managing the Product Improvement programs, working closely with Lockheed Field representatives and engineers concerning technical issues, and maintaining involvement with the Weight & Balance program, where she is a certified Aircraft Weight & Balance technician. She often works with aircraft Depot or Contract Field Teams who arrive to repair or modify our aircraft. She is also responsible for reviewing and authorizing aircraft maintenance instructions, generating and implementing maintenance processes and procedures, and ensuring compliance with the required Maintenance Standardization and Evaluation Program.

After 30 total years of service, MSgt. Eisenhower's extensive overseas deployments include Panama, Belgium, Turkey (3 times), Canada, Kuwait, Israel, Saudi Arabia, Iraq, Qatar, Spain, and Singapore, supporting OPERATIONS Just Cause, Provide Comfort I and II, Desert Shield, Northern Watch, Southern Watch, Green Flag, Red Flag, Maple Flag, Michelle '04 and Iraqi Freedom and many others. Additional stateside locations include Alaska, Hawaii, Florida, Idaho, Oregon, Georgia, Nevada, Arizona, California, Utah, Wisconsin, Kansas, Iowa, and Minnesota.

MSgt. Eisenhower earned a "Superior Performer" award from the 8th Air Force IG team during the Unit Compliance Inspection in 2003, was selected as the state Senior NCO of the Year in 2006, and member of the Maintenance Group "Outstanding Team" award during a the Logistics Compliance Assessment Program inspection in Nov 2012.

MSgt. Eisenhower is a dedicated and reliable volunteer for providing military funeral honors when the Mortuary Affairs section is short-handed, also readily organizes, solicits volunteers, and participates in parades, posting/retiring of the Colors, and various programs, ceremonies, and presentations. After voluntarily attending formal training in 2002 (offered at Ellsworth AFB, S.D.) provided by the USAF Honor Guard Team from the 11th Operations Group, Bolling AFB, Washington, D.C., she has become an even stronger proponent of drills and ceremonies and very attuned to all facets of protocol. She continues to set the standard for military professionalism. She is the primary point of contact for all SDANG Honor Guard requests, and coordinates and manages all facets of maintaining the equipment, uniforms, and accoutrements as well as soliciting and providing teams necessary to perform these functions. She ensures each member has proper training and military bearing, assigns team functions, and performs as part of the team as well in most cases.

MSgt. Eisenhower has and continues to volunteer at the "Banquet", serving breakfasts/dinners, as well as participating in their annual SOS (Serve One Student) backpack giveaway. She helps the Family Volunteer Group prepare for the annual Easter Egg Hunt on base, solicits donations for the annual Christmas Party. She enjoys giving presentations for "Star Base" classes where she provide 10-20 minute educational briefings for elementary students regarding the science and fundamentals of flight and aircraft, highlighting the special features of our F-16 fighter jets. MSgt. Eisenhower many times will offer them a 'walking tour' of the aircraft hangar areas, encourages questions and discussions to enhance the learning environment, highlighted by watching the jets take-off.



Pictures...



MSgt Eisenhauer being presented with her OGY medallion during Opening Ceremonies



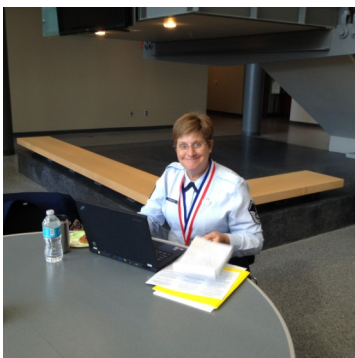
MSgt Eisenhauer with her Minute-man Statue



CCMAF #6 - James McCoy - Guest speaker for GMM48 Banquet

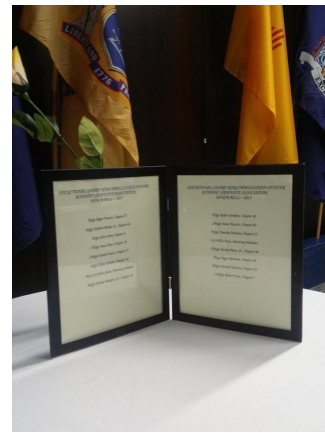


Other OGY's in attendance...



MSgt Eisenhauer hard at work

Pictures...



**Senior Division Scholarship Winner \$1000 and
William Goyer Memorial Scholarship Winner \$1200
Taylor Boswell, Region 4, Chapter 25, Knoxville, TN**

The Key to Leadership is Knowledge

Wendy Kopp once said, “If we're going to see sustainable results from all the other investments we're making in education, we need to build leadership capacity.” Personally, I believe that leadership and education go hand-in-hand. The desire to gain knowledge exemplifies the drive and motivation it takes to be a leader. Schools today are not only preparing students to further their academic career, but they are also helping create leaders for the next generation. I have helped lead my dance team to a national championship, and the skills that it took to accomplish this feat have reflected on my academic achievements. These skills that I have learned will help me in my future plans to acquire a Bachelor's Degree in Business by continuing to keep me motivated while achieving this goal.

Dance has impacted my life by teaching me how to manage my time, become a leader, and set goals that are possible to be achieved. Dance practices last until about ten o'clock or later every night, so time management is a key aspect when it comes to finishing my homework for the next day. Leading my dance team full of extremely talented girls is something I have enjoyed throughout my high school career; however, it is not an easy task to accomplish. My teammates observe my actions, and it is my job to make sure I set a good example to all the girls around me. Positivity will go a long way if everyone participates in having a good attitude. My team has many goals, but the main goal would be to win a national championship. The feeling of fulfillment when reaching that goal was worth all the pain, sweat, and tears that my team suffered to win the national championship title. Being a part of this talented, motivated, and determined team has also taught me to be the same way when it comes to academics.

Nelson Mandela once said, “Education is the most powerful weapon which you can use to change the world.” In school, my goal was to be Valedictorian. I knew becoming Valedictorian was going to take a lot of hard work, motivation, and studying but it was a goal worth achieving. I suffered through many sleepless nights to study for tests or finish my homework but when my principal announced that I was Valedictorian, I would not have changed a thing. Academics are very important to my family and I since I am the first to attend a university. I know that all of the knowledge I have obtained in high school will help me in my future goals, and I am very grateful to have the opportunity to continue my education at a university in the fall.

Plans are never set in stone; however, I have decided to attend the University of Memphis. I am trying out for the dance team so I can continue using my leadership skills in that particular field. I plan to study for a Bachelor's Degree in Business so that one day I can own my own business. After four years, I plan to work as an intern for a business while attending graduate school. Education will impact my future by helping me obtain a good job where I can use my leadership skills. I want to be a leader anywhere I go, but especially in my career where I am around a large amount of people who will constantly be watching my every move. The future can be scary at times; nevertheless, I believe everything happens for a reason and in the end everything will work out just as it was planned if a person stays positive through any situation.

In conclusion, education cannot be achieved without leadership and vice versa. John Dewey explains that “education is not preparation for life; education is life itself.” I am grateful to have received all the knowledge that I have obtained, and I cannot wait to see what the future holds. Positivity is the key aspect when linking education and leadership together. A positive mindset will help a person want to learn more when he or she is learning new information. The more knowledgeable a person is, the more opportunities the future has in store for him or her. Leadership is a honorable characteristic to have. A person will always be remembered by how courageous, caring, and kind he or she was. The impact education and leadership has had on my life is something I will treasure and use in the years to come.

MSgt Bennie Frick Scholarship Winner \$700

Jade Heilman, Region 3, Chapter 70, South Dakota

To Chairman, Scholarship Committee,

My goal in life is to become a small animal veterinarian when I graduate from college. Due to my parent's income, I do not qualify for a lot of financial aid, but I don't want that to stop me from achieving my goals. Every year I apply for as many scholarships as possible because I want to leave veterinary school with as little student debt as possible. For the last two years I have earned a scholarship from the South Dakota Air National Guard NCO Academy Graduate Association and from the South Dakota State University Theatre program. These, and a few other scholarships from South Dakota State University, have helped me pay for the majority of my tuition for the last two years of college. I worked three summer at a children's camp in high school to earn money to help pay for my tuition. Also, last summer and this summer I have worked and will work for the Prairie Repertory Theatre Company, with which I have earn a \$2300 scholarship as payment because I don't qualify for work study. I will more than likely have to take out more student loans in the next few years, I have some money in savings but not enough to pay for all of my tuition for my undergraduate and graduate degrees, and my parents do not make enough to help pay for both me and my little brother's college tuition in the next few years. By applying for as many scholarships as possible I can lessen my student debt, and pay it off faster in the future.

In the next five years I plan on graduating with my undergraduate pre-veterinary medicine degree, a major in biology, and a minor in theatre. These degrees will take me three more years to earn. After I earn my undergraduate degree I plan on going to graduate school to earn my veterinary medicine degree. In years from now I will be halfway through my veterinary medicine degree program. In ten years I will be done with both my undergraduate and graduate degree, and will be able to join or start my own small animal veterinary business. Hopefully, I will also be married by then. I hope to be able to start my own small animal veterinary clinic, but if I can't do that soon after I graduate I hope to join a well established veterinary practice. These goals will only be possible if I apply for, and earn as many scholarships as I possibly can to help me lower the amount of student debt I will have when I graduate with my undergraduate and graduate degrees. This scholarship will help me earn my goals of becoming a small animal veterinarian by helping me lower my tuition for the next school year, along with any other scholarships that I might earn.

Thank You,

Jade Heilman

USAA Scholarship Winner \$1000

Kiley Reecy, Region 3, Chap 70, Sioux Falls, SD

Leadership I believe is a quality instilled in every human being and just like any other qualities that make up an individual, it must be constantly put into practice to reach its full potential. It's in education that many human qualities, including leadership, are put into practice and are refined into strong skills. The practice may be continuous and grueling but it is through this intense pressure that we often achieve the best results. It's through the avenue of education that raw leadership potential is molded to make the strong leaders sorely needed today.

When talking about education, one must realize that it comes in several different forms. There is formal education as seen in schools that have certain specified lessons and topics that are presented for the sole purpose of learning them. There is also experiential learning where people learn by experience and their own successes and failures and other life encounters. Leadership is molded in both of these forms of learning and each does so in their own distinct way. It is also very important for a well-rounded leader to have been influenced by both forms of education because the combination of the two add dimension to the qualities essential for leadership roles. When the two forms come together, education becomes the path in which a person can not only refine the fire of leadership within them but as a path, is the way in which to take those qualities of leadership to the next level in all aspects of life not just work or school.

When I look back on my own leadership path, I see moments when I have been affected by both formal and experiential learning. I see the gradual steps of responsibility that I took as I worked my way up the chain of command at my annual summer job at the local swimming pool. I started out at the entry-level job where I was only selling candy and performing custodial duties day in and day out. I then moved on to becoming a lifeguard and being charged with the ever-important task of ensuring safety by being vigilant at all times. I eventually became the manager of the whole establishment where I was in-charge of all aspects from work schedules to delegation of duties and responsibilities to handling concerns and complaints. I formally learned how to fulfill the duties of my job in trainings and meetings but the real fruit of my experience here was in the challenges I faced everyday. You can be told how to react in certain situations but it is in the moment that particular situation arises that I believe you truly know how you will react and you take away so much more knowledge than only sitting in a seminar room. I learned how and when to delegate tasks, strength in holding your ground while still showing understanding, responsibility, and accountability. I know that it was in both my formal and experiential education that I am a better person and that I am taking steps towards becoming the best leader I can be.

I also have seen how formal education has brought depth and insight to all aspects of my life even though it's still ongoing. I'm currently working towards obtaining a Biology degree in the hope of becoming a Physician Assistant and as a requirement for graduate school, large amounts of direct patient care and volunteer hours are required. I am achieving my hours currently by volunteering as a Student Health Assistant in the Emergency Room of the local hospital where we aid in the treatment and care of patients in minor ways with hospital staff. In this position I see my formal education leave the textbooks and come alive and reminds me why I am working so hard in college now. I absorb as much of the information I can while there and I slowly began to notice I'm not just learning medical terms and treatments; I am also learning essential medical leadership skills. In one experience I was shown how much I had unconsciously learned these skills. In this experience, one specific doctor I work with on a usual basis decided one day that I should do the preliminary assessment of the patient and, without any warning, he asked me to do so in the examination room in front of the patient. I was completely caught off guard but after the initial shock, I completed the assessment with some guidance from the doctor when needed. That day I realized I learned how to take charge and be confident in the abilities and skills that I both practiced and observed several times in a shift. The best part is that I never realized the extent of my abilities until a medical leader I looked up to thrust me into a situation where I had to use these skills or look incompetent. This experience showed me that when both formal and experiential education work together in any given situation, a true leader steps up and makes a fruitful experience full of growth.

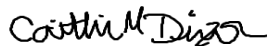
I plan to use everything I learn formally in my classes and everything I learn from various impactful experiences and the countless leadership skills that come along with both to achieve my dream of becoming a Physician Assistant. The education is the stepping-stones to which I will get there but it is the practice and refinement of my instilled leadership skills that will set me apart and will allow me to truly flourish in all my future endeavors. I know these refined leadership skills cannot reach their fullest potential without the aid of the lessons found in formal and experiential education and education could not be fully utilized if it is not paired with leadership characteristics like confidence and perseverance. Leadership and education are so intensely intertwined that one cannot reach its full potential without the other and rightly so because great leaders utilize both.

Junior Division Scholarship Winner \$500
Caitlin Dixon, Region 6, Chap 89, FT Wayne, IN

1st Vice President of Chapter 1

My name is Caitlin Dixon and I am a junior at Homestead High School in Fort Wayne, Indiana. For as long as I can remember, I have always been interested in working with young children and have decided that Elementary Education would be the best way for me to help children. I have been inspired and encouraged by many wonderful teachers over the years to pursue a career in Elementary education with a focus on Special Needs Education. The NCOAGA Junior Division Scholarship will assist in financing my dream to become the best teacher possible. My desire is to help the next generation of children to become successful and realize their dreams. I personally believe the elementary years are the most influential time, impacting students desire to learn for their lifetime. I plan to utilize this scholarship in conjunction with the Post 9/11 GI Benefits, which my father has transferred to me. I am grateful for the opportunity to be considered for the NCOAGA Junior Division Scholarship.

Sincerely,



Caitlin M. Dixon

The 2016-2017 scholarship topics for our Senior and Junior Divisions will be as follows:

SENIOR DIVISION:

How do you perceive the U.S. President's educational policy impacting your education and career plans?

JUNIOR DIVISION:

Who have been leaders in your life and how have they inspired you?

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DEADLINES & IMPORTANT DATES

1 JULY 2016 – 30 JUNE 2017

<u>EVENT</u>	<u>DUE</u>
Graduate Articles to Director-at-Large, Graduate	September Issue - N/A June Issue - Due not later than <u>15 May 2017</u>
Chapter Monthly Activities Report (AGH Form 6-4) http://ncoaga.com/Forms.php	Due to Regional Directors from chapters at the <u>end of each month.</u>
Major General I.G. Brown Command Excellence Trophy Award (AGH Form 6-8) http://ncoaga.com/Forms.php Outstanding Graduate of the Year (AGH Form 6-9) http://ncoaga.com/Forms.php NCOAGA Hall Of Fame Award: See AGH-Section 4-8 For Guidelines. NCOAGA Minutewoman Award: See AGH-Section 4-9.	Packages from chapter must be emailed to their Region Director no later than <u>15 February each year.</u> Region Directors forward packages to 2 nd Vice President not later than 1 March each year. 2 nd Vice President forward to Selection Committee not later than 31 March each year. All documents must be submitted in word document format. For more information on awards review the NCOAG Association Guidance Handbook (AGH), Section 4, AWARDS. http://ncoaga.com/association-handbook.php
Scholarship Program (AGH Form 6-11, AGH Form 6-12) http://ncoaga.com/Forms.php	Essays must be emailed to 1 st Vice President not later than <u>1 May each year.</u> Reference http://www.ncoaga.com/scholarship.php for the scholarship program guidelines. Application package and essays must be submitted electronically. The "essay" must be submitted in word document format. SENIOR DIVISION: How do you perceive the U.S. President's educational policy impacting your education and career plans? JUNIOR DIVISION: Who have been leaders in your life and how have they inspired you?
Submit advertisements for General Membership Meeting Registration Book	Submit advertisements for the General Membership Meeting Book to the General Membership Meeting Committee chair not later than: <u>1 July each year.</u>
General Membership Meeting Delegate (AGH Form 6-5) http://ncoaga.com/Forms.php	Chapters submit Letter of Authority to Regional Directors <u>not later than two weeks prior</u> to opening date of the annual General Membership Meeting. Delegate must be a "paid" member during the annual General Membership Meeting.
Pride through Recognition Annual Report (AGH Form 6-6) http://ncoaga.com/Forms.php	Chapters submit to Regional Directors <u>no later than the beginning of the first Regional Meeting</u> of the annual General Membership Meeting. Reporting time-frame is 1 July – 30 June each year. Regional Directors submit reports to the Pride through Recognition Committee Chair/Co- Chair prior to the start of the committee.
NCOAGA—The Graduate	

BELOW IS A LIST OF LOCAL CHAPTERS BY STATE. SELECT THE ONE CLOSEST TO YOU!

17 Anchorage, AK	91 Dobbins AFB, GA	44 South Portland, ME	90 Reno, NV	83 Warrick, RI
102 Eielson AFB, AK	59 Savannah, GA	51 Alpena, MI	96 Newburgh, NY	19 Eastover, SC
68 Birmingham, AL	18 Honolulu, HI	58 Battle Creek, MI	79 Niagara Falls, NY	70 Sioux Falls, SD
52 Dothan, AL	53 Des Moines, IA	42 Detroit, MI	82 Rome, NY	1 Knoxville, TN
21 Montgomery, AL	56 Fort Dodge, IA	66 Detroit, MI	81 Scotia, NY	25 McGhee Tyson ANGB, TN
67 Montgomery, AL	57 Sioux City, IA	6 Duluth, MN	50 Syracuse, NY	77 Memphis, TN
35 Fort Smith, AR	38 Boise, ID	47 St. Paul, MN	13 Westhampton, NY	22 Nashville, TN
54 Little Rock AFB, AR	15 Scott AFB, IL	14 Bridgeton, MO	71 Columbus, OH	55 Dallas, TX
46 Phoenix, AZ	37 Peoria, IL	3 Saint Louis, MO	23 Mansfield, OH	20 Houston, TX
43 Tucson, AZ	75 Springfield, IL	12 St. Joseph, MO	32 Springfield, OH	48 San Antonio, TX
65 Fresno, CA	89 Fort Wayne, IN	103 Gulfport, MS	36 Toledo, OH	9 Salt Lake City, UT
101 March AFB, CA	80 Terre Haute, IN	24 Jackson, MS	8 Oklahoma City, OK	29 Sandston, VA
40 Moffat FAF, CA	69 Topeka, KS	84 Meridian, MS	30 Tulsa, OK	41 Winoski, VT
78 Fort Huachuca, CA	72 Wichita, KS	27 Great Falls, MT	93 Klamath Falls, OR	85 Spokane, WA
61 Aurora, CO	60 Louisville, KY	7 Charlotte, NC	10 Portland, OR	97 Tacoma, WA
28 East Granby, CT	39 New Orleans, LA	11 Fargo, ND	31 Harrisburg, PA	106 Camp Douglas, WI
62 Washington, DC	34 Falmouth, MA	76 Lincoln, NE	87 Pittsburgh, PA	5 Madison, WI
33 New Castle, DE	95 Westfield, MA	73 Portsmouth, NH	105 Willow Grove, PA	86 Milwaukee, WI
4 Jacksonville, FL	88 Andrews AFB, MD	64 Atlantic City, NJ	2 Carolina, PR	26 Charleston, WV
100 MacDill AFB, FL	94 Middle River, MD	92 McGuire AFB, NJ	99 North Kingstown, RI	45 Martinsburg, WV
104 Tyndall AFB, FL	74 Bangor, ME	63 Albuquerque, NM	98 North Smithfield, RI	16 Cheyenne, WY

ANG NCOAGA MEMBERSHIP APPLICATION

☐ NEW MEMBERSHIP ☐ FRIEND OF THE ASSOCIATION ☐ MEMBERSHIP RENEWAL ☐ ADDRESS CHANGE

NOTE: If this is a new membership, you **MUST** include a source document in the form of PME completion certificate(s) or VMPF document indicating type of PME and how completed. "Regular membership" is granted for in-residence PME and "Associate Membership" for correspondence PME. Membership will not be granted without the required documentation.

Name:			Rank:			
Address:						
City:		State:		9 Digit Zip code: -		
Personal E-mail Address:						
Chapter Number:		Unit:		Location:		
TYPE OF PROFESSIONAL MILITARY EDUCATION COMPLETED (CHECK ALL THAT APPLY)						
<input type="checkbox"/> Chief Leadership Course	<input type="checkbox"/> SNCOA (RESIDENCE)	<input type="checkbox"/> NCOA (RESIDENCE)	<input type="checkbox"/> NCOLS (RESIDENCE)	<input type="checkbox"/> NCOPC (RESIDENCE)	<input type="checkbox"/> ALS (RESIDENCE)	<input type="checkbox"/> OTHER (RESIDENCE)
	<input type="checkbox"/> SNCOA (CORRESPONDENCE COURSE)	<input type="checkbox"/> NCOA (CORRESPONDENCE COURSE)	<input type="checkbox"/> NCOLS (CORRESPONDENCE COURSE)	<input type="checkbox"/> NCOPC (CORRESPONDENCE COURSE)	<input type="checkbox"/> ALS (CORRESPONDENCE COURSE)	<input type="checkbox"/> OTHER (CORRESPONDENCE COURSE)
<input type="checkbox"/> \$20 (One Year Membership) <input type="checkbox"/> \$50 (Three Year Membership) <input type="checkbox"/> \$250 (Life Membership) <input type="checkbox"/> Life Payment Plan (\$50 Deposit + 4 Quarterly Payments of \$50)						
RECRUITED BY:					THANK-YOU!	
DAL - Membership use only:		Regular Member		Associate Member		
				Member ID #		

MEMBERSHIP



CHAPTER ONE

AIR NATIONAL GUARD
NONCOMMISSIONED OFFICER
ACADEMY GRADUATE ASSOCIATION
a 501(c)3 Corporation



GOD
HONOR
COMMUNITY

ANG NCOAGA

AIR NATIONAL GUARD PAST DIRECTOR'S COMMENTS

As Director and in my previous capacities as Adjutant General and Group Commander, I found the role and benefits of the Air National Guard Noncommissioned Officer Academy Graduate Association to be invaluable in our effort to be successful citizens and airmen in today's America."

The Academy Graduate Association has made tremendous contributions to the overall success of the entire Air National Guard, its units and our enlisted force. "I will continue to rely on this organization's active role in fostering 'Esprit-de-Corps', pride, professionalism, and a sense of unity within our units and communities."

ANG NCOAGA, CHAPTER ONE PAST PRESIDENT'S COMMENTS

The Air National Guard Noncommissioned Officer Academy Graduate Association was founded in 1968 in order to support Air National Guard Commanders at every level of command. Since then, Association members have been actively involved in improving discipline, 'Esprit-de-Corps', and the quality of life for our local communities through countless projects.

Being a **Volunteer** is what distinguishes the men and women of the Air National Guard as unique. Our National Association members, along with many times their number of local-only members, are always volunteering.

Will you accept the invitation to again volunteer and join Chapter 1, Air National Guard Noncommissioned Officer Academy Graduate Association in helping to continue to meet the needs of your home unit, community, and America? Together, **WE WILL MAKE A DIFFERENCE** for America into the next century.

ASSOCIATION OBJECTIVES

The objective of this Association is to support commanders, through the leaders' lip, knowledge, and experience of its members as follows, but not limited to:

- ❖ Promote enlisted professional military education with a residence emphasis.
- ❖ Prepare enlisted members for enlisted professional military education with a residence emphasis.
- ❖ Support enlisted professional military education with a residence emphasis.
- ❖ Instill pride and esprit de corps through:
 - The Air Force core values,
 - Military customs and traditions, and

- Patriotism and community involvement.

BUSINESS & INDUSTRY DAY

Our Business & Industry Day program, held at sites selected by the Director, Air National Guard Bureau, hosts regional chapters and units along with local business, community, and educational leaders, allowing them to see and understand the mission of their **Homelown Air Guard**. This works to the benefit of many of our guests in helping them appreciate the contributions of the Air National Guard to our nation's defense and within our communities, while also making it possible for us to reach vastly larger numbers of our community leaders

CIVIC ACTIVITIES

Under civic activities, our members and chapters are actively involved in programs in their local communities and bases. Chapter's promote programs for veterans, senior citizens, the handicapped, and children. It is our way of promoting our communities and making them better places to live in.

OPERATION PATRIOTISM

This program promotes patriotism through historic flag ceremonies and color guards. Thousands of miles and hundreds of man-hours are invested yearly by Association members promoting dedication to love of our country and Old Glory.

SCHOLARSHIPS

Each year at the Annual General Membership Meeting, scholarship awards are presented to dependents of Association members. Cash awards are based on the student's written essay, academic achievement, and application. Scholarships are also available to Association members in good standing.

ASSOCIATION AWARDS

The Association recognizes those individuals and chapters who have excelled during the past year with awards at the Annual General Membership Meeting.

The highest single individual award is the Outstanding Graduate of the Year. This award is presented to a member graduate who has made significant contributions to local chapters and the total Air National Guard.

The Major General I. G. Brown Command Excellence Award is given annually to a commander, who provides extraordinary support to the enlisted corps.

BE SQUARE SOCIETY

The Be Square Society was formed to assist in perpetuating our Association. Individuals are encouraged to join by pledging \$250, \$500, \$1,000, or more through a "Living Will" or by direct gift. Pledges may be tax deductible as a result of approval of Public Charity under the Public Charity Status 509(a)(2) effective 25 Sep 07.

PRIDE-THRU RECOGNITION

The Pride-Thru-Recognition (PTR) program promotes the individual recognition of all members of the Air National Guard.

TRAVEL LOG

Members join for a nominal fee and with a little coordination stay in each other's homes or obtain information about the local area at no charge. Travel Log income also supports our Scholarship program.

ANNUAL GENERAL MEMBERSHIP MEETING

Annually a local chapter/state hosts a reunion and advanced management training seminar. It is a great time to renew old friendships, develop new ones, and advance one's management techniques.

"THE GRADUATE"

Our web posted newsletter keeps members informed of what is happening within our local chapter, the Association, and the Professional Military Education community.

ASSOCIATION FUNDING

The Air National Guard Noncommissioned Officer Academy Graduate Association is self-funded. Local chapters determine their membership fee, Chapter One, the national chapter, assesses an annual membership fee.

WORLD WIDE WEB ADDRESS

www.ncoaga.org

WHERE TO SEND THIS APPLICATION WITH PAYE DOCUMENTATION, IF APPLICABLE:

MSGT (Ret) Belinda R. Creaser
Director-at-Large, Membership
116 Centennial Drive
Harvest AL 35749-8123

PLEASE MAKE CHECKS PAYABLE TO:
"ANG NCOAGA CHAPTER ONE"