

THE GRADUATE

Issue 172

September 2017

This year's raffle quilt was donated by CMSgt (Ret) Sue Turner



From The President

Greetings Members of the NCOAGA!

First of all let me say I am honored the members of this great Association have allowed me to be your President for a third term. I will do my best to provide you with better communication during this coming year. I plan on sending out a newsletter by mail next month. We are going to be in Knoxville, Tennessee for our 50th Anniversary.

You missed a very productive meeting in Sioux Falls, South Dakota. Chapter 70 was our host and they treated us extremely well. A big Thank You to CMSgt (Ret) Kevin Uthe and his very supportive group of volunteers.

We also had a very patriotic quilt that was made by CMSgt (Ret) Susan Turner from Chapter 76. We printed 2500 tickets and I am very pleased to say that we sold more than half of them. We ended up with over \$1300 that goes directly into our scholarship program funding. The lucky winner of this year's drawing was Maj (Ret) Karen Koenig our Director-at-Large Graduate. A big thank you to Chief Turner for making the quilt for us. She is already working on a plan for next year's 50th Anniversary quilt.

Here are some of the highlights from this year: We have a complete Board of Directors going into this year. Our new 1st Vice President is MSgt Alec Cawlfeld from Indiana. Our 2nd Vice President is CMSgt (Ret) John Van Roo from Wisconsin, and our new Region 3 director is MSgt (Ret) Lisa Eisenhower from South Dakota. All of the rest of the Board remained in their positions.

Since I said that we have a complete board of directors you may be confused, as we had a vacancy in Region 2 last year and our Region 5 director said she was not running for re-election. We developed a plan to reduce our number of Region Directors to three. So now instead of 6 regions we have only three. They are the West, Central and East Region. MSgt (Ret) Eisenhower is now the West Region Director, MSgt Vickrey is the Central Region Director and SMSgt (Ret) Barnes is the East Region Director. We divided the country based upon numbers of members so that each region has about 550 members. We felt we had to make this change to keep in step with our reducing membership. This change was approved during the meeting by all the members present.

Another change that we made this year was to change the voting status of the Director at Large positions of Graduate, Ways and Means, Membership, Parliamentarian and TEC Liaison. They had been non-voting board members, but we felt since they all were doing important things for our Association they needed to have a voice on decisions that the board was making. This change was also implemented by the members present.

This year's Outstanding Graduate of the Year is MSgt Jonathan Sullins from Chapter 7 in North Carolina. After meeting him, it was easy for me to see how he was selected for this prestigious award. He also is the founder of a non-profit organization that raises money to help families who have children with pediatric cancer. This is a topic near to his heart since his son passed away from cancer a few years ago.



In his Issue

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Contact Us

The Graduate

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www.ncoaga.com

This year's IG Brown Award winner was also from Chapter 7 in North Carolina. Col Barbara Doncaster is a strong supporter of this organization and is a very strong leader. Congratulations to her and I wished that she had been able to join us for the award presentation.

In conclusion I feel we have a very productive meeting and accomplished everything that we wanted to in a short amount of time. So tentatively our national meeting is going to be in the middle of July next year. So put that on your calendar now so you can't say you have a conflict when it's time to make your room reservation and send in your registration form. I look forward to seeing many of you at next year's meeting. Thank you for all that you do in support of our nation.

Douglas Schulz (Ret) CMSgt
NCOAGA President

***The 2018 scholarship topics for our Senior and Junior Divisions
(Deadline for the submissions is 30 June 2018):***

SENIOR DIVISION:

How would you improve the U.S. Presidential campaign and elections process?

JUNIOR DIVISION:

Should the draft be re-instated to include both men and women?

Major General I.G. Brown Comman
Excellence Winner

COLONEL BARBARA G. DONCASTER

Colonel Barbara G. Doncaster is Vice Commander 145th Airlift Wing, North Carolina Air National Guard, Charlotte, North Carolina. She assists the Commander with the formulation, presentation and execution of an allocated multi-million-dollar budget involving several major force elements and state funds. Through subordinate commanders, she assists in the planning organization, direction and control of the flying mission, maintenance and protection of assigned C130H aircrafts along with acquisition, construction and maintenance of real property. She is responsible for the recruitment, training, supply and care of assigned personnel.



Colonel Doncaster began her Air Force career in 1981 as an Aerospace Control and Warning System Operator at the 102nd Tactical Control Squadron, Rhode Island Air National Guard. In 1984 she entered the active Air Force where she worked in radar operations at Eglin AFB FL and Osan AB Korea, and in Contingency Plans at Shaw AFB SC. She joined the 145th Airlift Wing, North Carolina ANG in 1988 where she worked as a Telephone and Equipment Maintenance Craftsman and a Communications-Computer Systems Operator. She received her commission through the Academy of Military Science and served as the 145th Services Operations Officer and 145th Civil Engineering Base Readiness Officer. In 1997, she joined the 104th Fighter Wing, Massachusetts Air National Guard, where she held the position of Base Education and Training officer and Commander Mission Support Flight. She joined the North Carolina Air National Guard in 2001 as Commander Mission Support Flight. In 2005 she was appointed Logistics Readiness Squadron Commander. In 2008 she was selected as the full-time Deputy Mission Support and commander 145th Services Flight. In 2009 the 145th Services Flight was deactivated and Colonel Doncaster was appointed Deputy Logistics/J4, Joint Force Headquarters, North Carolina Air National Guard. In 2010 she was appointed as the full-time Administrative Officer and the A1 and Deputy J1. In 2012 she became the Mission Support Group Deputy Commander and in November 2013 she was assigned as the Mission Support Group Commander. In February 2016, she was assigned into her current military position.

EDUCATION

1988 Bachelor of Science in General Studies, Rhode Island College, Providence, RI

1989 Associates in Applied Science in Airway Science, Community College of the Air Force

1998 Squadron Officer School

2003 Air Command and Staff College

2006 Air War College

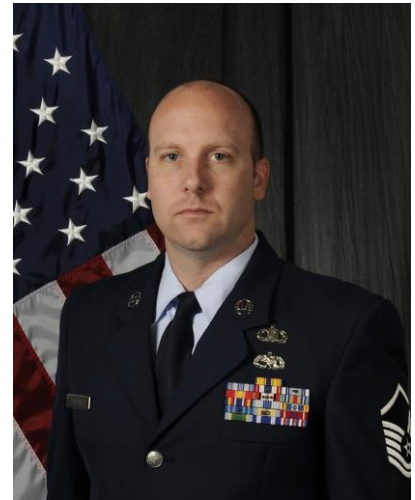
Outstanding Graduate of the Year

MSgt Jonathan K. Sullins

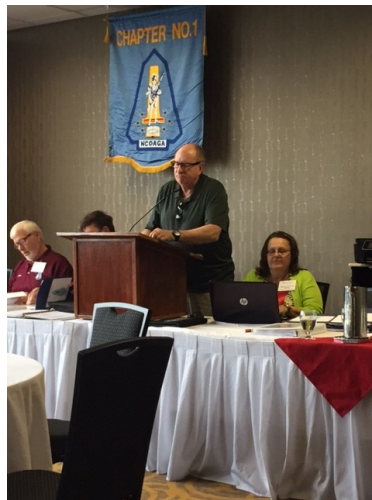
Master Sergeant Jonathan K. Sullins is the NCOIC of Operations in the Command Post 145th Airlift Wing, North Carolina Air National Guard, Charlotte, North Carolina. In this position, Sergeant Sullins is responsible for providing effective command and control communications and information support for over 1,500 personnel to include the Commander, Crisis Action Team (CAT), Higher Headquarters (HHQ), and Adjutant General. He provides first line of defense as it relates to command and control duties and responsibilities during operational events. Sergeant Sullins processes all incoming Emergency Actions and outgoing communications for the Wing and all GSU's. He also monitors and carries out duties which include: overall mission status of the base and its assigned units, base wide security, initiating emergency procedures, aircrew recall, base Crisis Action Team (CAT) notification, and other duties critical to the conduct of the mission assigned to the Wing.

Sergeant Sullins also serves as the AF-IT Manager, DRRS Manager, ARTS Monitor, CP COMSEC CRO, OPSEC Coordinator, CP Unit Program Account Manager, CP Equipment Custodian, PWCS Monitor, CP IT Equipment Custodian, Building Manager, Self-Inspection Manager, CP Systems Manager, Unit Security Manager, CP Training Manager, Drug Testing Program Administrative Manager, CP NCOIC Reports Manager, Senior Emergency Actions Controller, Spot Inspection Manager, and CP Timekeeper.

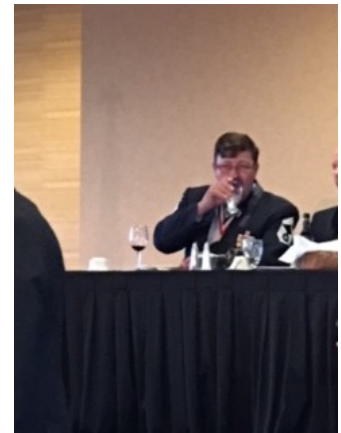
Master Sergeant Sullins began his aircraft maintenance career achieving his Airframe and Powerplant certificate in 2002 at North American Institute of Aviation. In August 2003 Sergeant Sullins joined the Air Force to become a C-130H3 flight line Crew Chief. Master Sergeant Sullins was hired in April 2006 to work within the ISO doc to learn the complex workings of the C-130. After quickly learning the aircraft in one year of being hired, Sullins' was hired to work the flight line. Fast tracking on the flight line Sullins was the second in Wing's history on the C-130 to be chosen as a Staff Sergeant to crew his own C-130. Sullins has supported countless MAFFS missions around the nation, four Joint Forge deployments in Germany, three Cornet Oak deployments in Puerto Rico, one OEF deployment to Kuwait, and five OEF Afghanistan deployments. During this time frame Sergeant Sullins went on numerous missions around the world to support important missions from NASA's shuttle launches to Pacific Angle Aeromedical Evacuations. In 2013 Master Sergeant Sullins was selected to run the Command Post for the 145 Airlift Wing. Sergeant Sullins has made the 145 Airlift Wing Command Post the go to Command Post for other Air National Guard Units across the nation to relay on for help.



Pictures from opening day with the Mayor of Sioux Falls and the Wing Commander of the SDANG



Pictures from the banquet...



William Goyer Memorial Scholarship Winner \$1200

Lindsey Turner, Region 3, Chapter 76

In the fall, I will be starting my second year of college at the University of Nebraska at Lincoln. After my first two semesters, I quickly realized that my biggest obstacle that I will inevitably face is my student loan debt. After reading President Trump's higher education proposal, I found that the plan that affects me the most is the proposed income driven student loan repayment plan. This development by the Trump Administration helps college students with their student loans by simplifying all nine loan options to one, basing repayment on income alone, and forgiving student's balances after 15 years. The topic of student loans is popular among my generation, and I feel that Trump's proposal will have a great impact on me as a college student.

The first proposition that the Trump administration has for student loan debt is simplifying all nine optimal student loan repayment plans to one. Both Republican and Democrats in the House and Senate agree that the federal financial aid system is too complicated for the average American family. Currently mandated by the nine income-driven repayment plans is required information based on the date the borrower took out the loan, income eligibility, and other information complicating the plan for families. During his campaign, President Donald Trump proposed compiling all income-based repayment programs into one program. Under said program borrowers would pay 12.5 percent of their income remaining after deduction of taxes and other mandatory charges within a 15-year payment window. After the 15 years are up, there is an opportunity for loan forgiveness. This would help me as a college student because, by the time I graduate, I will have four or five loan plans. Under Trump's proposition for student loan repayment, I would only have one loan to repay and budget for based on my income. And as the years go on, the jobs obtained by college graduates will expectantly pay more, increasing the chance that the loans are paid.

Secondly, Trump's plan is based on discretionary income alone. Given all the choices for student loan repayment plans, not all are based on amounts that are affordable for families. Most college graduates will have up to five repayment plans to budget for, and with a fixed minimum amount that is to be paid each month, it can total up fast. According to Time Magazine, about 8 million borrowers have defaulted on paying back their loans totaling \$137 billion in education debts. The new proposed plan not only simplifies the repayment process, but it also bases the total owed each month on income after taxes and other deductions. This makes it easier for college graduates to pay one balance each month rather than multiple that may not be income based. Not only does this plan benefit graduates, but it also relieves the tax burden by the government and ultimately the taxpayers. With the consolidation of student loans, all subsidized (government paid accrued interest on loans) loans will be eliminated, making the responsibility for paying the loans on the student.

Finally, if Trump's student loan repayment plan is approved, all loan balances will be forgiven after 15 years. Trump's proposal is considered generous because of the reduction of time borrowers would have to pay before they would be forgiven. The current repayment plan for federal student loans (Revised Pay as You Earn) puts borrowers with a bachelor's degree on a 20-year timeline at 10 percent of their income to pay off their debt and 25 years for those with advanced degrees. However, recent studies have shown the average degree holder takes at least one to five years longer to pay off their loans. Right now, under federal income-based repayment options, the left-over debt is paid after 30 years according to U.S News & World Report. With the reforms to income-driven repayment plans, college graduates can budget monthly payments for only 15 years and then have their debt forgiven.

In conclusion, Trump's new higher education proposal includes a new income-driven student loan repayment plan. As I finished my first year of college, I realized that by my graduation year, I would have four to five loans that I am expected to pay for after college. According to Trump's proposal, loan repayment is made easier by simplifying all nine loan options to one, basing repayment on income alone, and forgiving student's balances after 15 years. I feel that his reform impacts me the most because it is a challenge that I will have to face shortly in the next three years.



MSgt Bennie Frick Scholarship Winner \$700

Jade Heilman, Region 3, Chapter 70

College is incredibly expensive, and very few people are able to get a full ride. The goal for my future is to become a small animal veterinarian. I have wanted to work with animals since I was very young, and have been studying biology and pre-veterinary medicine at South Dakota State University. Going to college has always been a goal in my family, especially my dad's side of the family because he and his siblings were the first generation to graduate from college. Earning my undergraduate pre-veterinary medicine degree is very important because once I earn it I can start applying to graduate school to earn my veterinary medicine degree, with a focus in companion animals. Getting into graduate school will be very difficult because it is a very competitive field. Luckily, my university is focused on large animals, like farm animals, so I have a better chance of being chosen by a small animal program than the large animal students. However, I will have very little experience in undergraduate to work with small animals because of the heavy focus on large animals at my university.

Graduating from the university and going to graduate school is going to cost a lot of money, so I applying for as many scholarships as I can. By doing this I can slightly lessen the amount of student debt I will have by the time I graduate. I qualify for very few federal grants and other types of financial aid because my parents make just enough money to disqualify me from getting assistance. However, now that my brother is going to start college, I now qualify for federal work study. I am a member of the theatre program at South Dakota State University, so I can work during my free time between classes to earn money. Hopefully by applying for as many scholarships as possible, I will be able to lessen the amount of debt I accumulate from going to college and graduate school.

In five years I plant on graduating from graduate school with a veterinary medicine degree focusing in small animal studies. My plan is to join a well established veterinary firm so I can have financial security while I start working off my student loan debt. Hopefully by working full-time at a well established firm I will be able to get rid of a lot of my student debt, and be able to save enough money to start my own practice. Within ten years I hope to have started my own veterinary firm, and possibly a service animal training center. This is going to take a lot of work and perseverance, but I will try my hardest to make my goals a reality no matter what.



USAA Scholarship Winner \$1000

Caitlin Dixon, Region 6, Chapter 89

Dear First Vice President of Chapter 1,

This fall, I will be attending Ball State University to further my knowledge in the Education career field. Over the past decade or so, public schools have been met with a view that they do not perform up to the higher standards of private schools. From that, the federal government has decided to take away funding from the lesser performing districts. President Trump's new education bill plans to take away 13% of the public education budget for the 2018 fiscal year (Klein). Yet, he is putting some of that money towards the popular voucher program, which gives parents the chance to send their child to a private school without putting them in a financial catastrophe. If in high school, my parents decided to send me to a private school, they could have applied for the voucher so they would not be in a bad financial situation after paying the tuition. The voucher program offsets tuition costs at schools that accept the vouchers from the state.

My career plan, so far, is to dive into the field of elementary education at a public school with gifted and talented children. The amount of funding that is being taken away could be detrimental to programs like the one I want to be a part of. When I was in the fourth grade, my school district started limiting the amount of school field trips we could go on. That year it was one per grade. Yet the next year, they started completely cancelling field trips due to lack of funding for transportation and fees to go to the attractions. I saw first-hand how much money really does affect schools and their education plans. Personally, I loved school field trips not only because you get to have fun with your fellow classmates, but you could also see how your skills and knowledge can play into real world applications.

With my student teaching experience my senior year of high school, I saw just how much time and effort it takes to be a successful teacher. I was a part of a Cadet-Teaching program where I was placed in a classroom with gifted and talented fifth graders. I saw first-hand how much money it takes to support and fund our schools and their programs. It is so important to take children on the educational field trips, to the museums of science and history, and so many other places because it gives them a hands-on and first-person experience to see how what they have learned impacts the real-world.

During my time as an assistant teacher, I joined my class on many field trips where they had the opportunity to show off their skills that we had taught them over the past few months. With the We The People competition for our region, the children studied certain sections of the Declaration of Independence and defended certain stances and questions about their topic. At the end of the school year, we went to a competition at a local community college, and let our students show what they learned throughout the year. Without proper funding, we might not have been able to go to the competition and let our students show off their research skills, and receive the confidence that their speeches gave them.

It was very eye-opening to be in an immersive learning opportunity that gave me a chance to peek inside the career field I was interested in. But with the defunding of public schools, opportunities like these may not be available for much longer.

My career plans of being a teacher could be compromised if even more funding is being taken away from our public schools, and pushed towards private schools. President Trump's plan is to take away almost 13% of the public school's funding, which is around \$9 billion. At the same time, they are investing around \$1.4 billion into school choice, also known as the voucher program.

On the other hand, I can understand and perceive the opposing side of the argument. Parents have the right to pick their child's education and if they live in a school district that they see unfit for their child, they have the choice to move them to a better-fit school. There are plenty of private schools that have higher standards than most public schools, but they cannot hold the capacity of students who are in negative school environments.

With the defunding of public schools, more and more schools will decline in their standards because they do not have the money to keep up with all of the higher funded schools. Some private schools are privately funded by students' tuitions, private donators and sponsors. They are not regulated by the federal or state governments and with more money being thrown into the tuition voucher program, the government is putting money towards the private schools and favoring them over their own public schools, or so it can be perceived.

Although President Trump's educational plan could help children who live in school districts that have programs unbeneficial to their education, the plan is taking away money from the schools who need it. Teachers will lose jobs from the defunding, schools could be shut down due to lack of funds and lives could be altered if this rate of defunding continues.

Senior Division Scholarship Winner \$1000

Kylee Kinnaird, Region 4, Chapter 7

President Donald Trump is passionate about his views on education, and intends on making several changes to the United States education system. In a nutshell, President Trump hopes to improve our system by reducing the cost of higher education, addressing student debt, promoting and funding for-profit schooling, and making deep budget cuts to public education. Many of these ideas and possible changes will directly impact my individual education and career plans.

As someone who takes their education very seriously, and understands the privilege of our education system, I am concerned with the changes being implemented. It is foolish and selfish to not only consider the effects these changes will have upon myself, but also how it will affect the millions of other hopeful students as well. Mr. Trump intends to cut Pell Grant funding, which provides financial assistance for low-income students to attend college. Not only is this simply despicable, but it is unwise. The United States thrives off the average American who works hard to contribute to the society in which we built. Individuals who wish to work hard and further their education should *not* be punished. Because schooling is so outrageously expensive, it is only fair to provide financial help to those in need. Cutting funding for programs in which offer a tremendous amount of support to students is utterly ridiculous. The future of America is dependent upon the youth of today who are trying their best to be successful in the future. These people should be offered the help that they need, therefore cutting the Pell Grant would be irresponsible to say the least. Citizens who are productive in their education and career help to better the United States of America, so there should be programs to provide the assistance needed.

There is speculation that President Trump also hopes to provide more funding to for-profit colleges and schools. As someone who is not attending a proprietary college, I am wary of this new plan. For-profit colleges are schools run by business owners, therefore the tuition is directly benefiting their industry. The acceptance rate is very high at these schools, because the tuition is going into the pockets of the owner. Due to the nature of this business, it is very likely that the actual instruction is poor, and students are accepted for the owners to reap the benefits of their tuition. I believe in our public education system, as well as our state universities. I would not like funding to be reduced for these schools, because they are part of what makes America so great. I am fearful that there is self-interest involved in the decision to increase funding for proprietary schools. President Trump also has his own university, which is a for-profit school. Personally, I feel that our state schools are worthy of funding, and am disheartened at the notion that they are inferior to proprietary schools.

President Trump is an advocate for lowering the cost of tuition and addressing student debt. One of the most striking proposals involves a single plan to help undergraduate borrowers pay back their debt. The plan involves a 12.5 percent chunk of the borrower's income to be taken annually for fifteen years. After this, the balance of the loan would be forgiven. As someone who is intending on receiving a master's degree, I would pay this for thirty years. Currently, there is a plan in place called the "Revised Pay as You Earn" program. This entails ten percent of the student's income to be taken for twenty years if they received a bachelor's degree. Those who received an advanced degree would pay the same amount for twenty-five years. Under President Trump's plan, I would pay a higher rate for longer, ultimately losing a larger amount of money. For obvious reasons, I would prefer to pay less money, therefore I am not a supporter of the proposed plan enacted by Mr. Trump.

Another way President Trump plans to reduce the cost of higher education is by cutting expensive regulations. Although he has not specified which ones he wishes to cut, it is likely it will impact regulations concerning campus sexual assault. As a young female attending school, I am appalled at this notion. Reducing the emphasis on policing sexual assault on campuses is absurd. There are serious issues regarding sexual assault on college campuses, and cutting funding for programs enacted to protect its students is distasteful and dangerous. I feel that money should be put in places that are helping to ensure the safety of those attending college.

Regardless of any political biases, I feel that the plans suggested by President Trump regarding higher education are unsatisfactory. Under his suggestions, I would be paying more money to attend school while receiving less assistance. The program that helps to enforce the safety of students and limit sexual assault is being largely defunded. I would like to feel safe while at school, and know that the government is concerned for my wellbeing. I feel as though the President truly does wish to improve the school system, but I do not imagine these concepts are the best way to do so. Through the commentary of the President, I also feel that he is greatly discrediting the United States and our education system. Although I agree there are areas in which we could improve upon, he has suggested that we should be ashamed of our public education system. I completely disagree with this notion, and think the United States should be proud of the opportunities we provide for all. In some other countries, there is no public education system. In some places, women are denied the right to an education. The United States allows for all its citizens to have some sort of education, and a chance to further it. I am proud to be an American, and I am proud of the educational opportunities that exist in our country. There will always be room to improve and strive for betterment, but I do not feel we should ever discredit the honorable education that reigns true here!

Betty Fern Scholarship Winner \$1000

MSgt Alec Cawlfeld, Region 6, Chapter 89

I am currently enrolled in an Organizational Leadership and Supervision (OLS) graduate program. Based on my years in the United States Air Force and previous civilian management experience I've witnessed any number of types of workers. The type that stands out to me the most are those who struggle, those who do not seem to have the skills necessary for the job or their personality does not meet the position description. I've witnessed these individuals being berated, by peers and supervisors, for their poor performance. In some cases they've been identified as inefficient or even worthless.

I've observed that most people who join the military do so with a desire to serve and excel. If they are performing poorly I've attempted to get to know them and uncover their strengths. I have often observed that, if you speak with someone long enough and get to know their motivations, you find out why they want to serve and what they are capable of. With this knowledge I would like to be in a position to recommend retraining into a more appropriate career field.

One prime example is an individual who is stuck in an office setting where he works alone. He has a lot of tasks that require focus and precision. When you go to his office he has music playing or a TV on, he gets your attention and wants to include you in what he's doing. His coworkers think of him as a major distraction, that he's seeking others as a distraction and he's unwilling to work.

In my position as a first sergeant I've been able to watch him from afar. He frequently interacts with new Airmen who haven't been through basic training; they have to see him to start their security clearance paperwork. They usually walk into the office timidly as they see arms with five or six stripes, some with diamonds, everywhere. They sit in his office nearly at attention. After ten minutes I notice these new Airmen are more relaxed, smiling, laughing and getting their paperwork completed. I have also frequently observed the outstanding job this individual displays when emceeding events such as promotions, awards and retirement ceremonies. He has a tendency to own the room. I think he should be immediately removed from his current position and given either a public affairs or recruiter position. I truly believe his self-confidence and mental health would improve; also he may go from a "fire now" to a "promote now."

I aspire to find ways to use these talents to help individuals and organizations properly place their troops and workers. With my undergraduate background in psychology and a desire to do as I've described, I spoke with a graduate advisor. She informed me that OLS, with a focus on human resource management, would be right up my alley of interest. OLS focuses on providing professional leadership and human resources theory and skills training to students. This particular program offers opportunities to shadow local companies, perform research with faculty and staff and meet potential employers through faculty connections.

I have so far completed one class while balancing professional and personal responsibilities. Over the next year I intend to focus my efforts and take two classes per semester. It is my desire to take a more targeted approach to advising commanders of their employees' strengths, shortcomings and ways to better employ their force. It is my hope that the knowledge gained from this program, my time as first sergeant and other professional military and private education opportunities will position me in places to help both employees and employers in any organization for which I work.

In the Air National Guard I am currently a group first sergeant (I use lower case for first sergeant as that is how the Little Brown Book is written). I aspire to the wing first sergeant position, followed by a Wing Human Resource Advisor position and hopefully a command chief role. I have deployed four times to four countries encompassing over a year in warzones. I took full advantage of the GI Bill benefits, including Post 9/11, to complete my undergraduate studies. I am now paying out of pocket for my graduate school. I am looking for scholarship and grant opportunities. I thank you for this opportunity to apply and for your Association's support of veterans' education.

Chapter 1 - BOARD OF DIRECTORS 2017-2018 TIMELINE

President's Activity Report to the BOD	NLT 5 th of each month
Graduate Articles to DAL, Graduate	September Issue - Due no later than 15 August 2017 June Issue - Due no later than 15 May 2018
Regional Director's Chapter Presidents/ Representative Newsletter	First of each month
Chapter Monthly Activities Report (AGH Form 6-4) http://ncoaga.com/Forms.php	Due to Regional Directors from chapter at end of each month..
Major General I.G. Brown Command Excellence Trophy Award (AGH Form 6-8) http://ncoaga.com/Forms.php Outstanding Graduate of the Year (AGH Form 6-9) http://ncoaga.com/Forms.php NCOAGA Hall Of Fame Award: See AGH-Section 4-8 For Guidelines. NCOAGA Minutewoman Award: See AGH-Section 4-9.	Packages from chapter must be emailed to their Region Director no later than 15 February each year . Region Di- rectors forward packages to 2 nd Vice President not later than 1 March each year. 2 nd Vice President forward to Selection Committee not later than 31 March each year. For more information on awards review the NCOAG As- sociation Guidance Handbook (AGH), Section 4, AWARDS. http://ncoaga.com/association-handbook.php
Regional Awards – Outstanding Chapter, Award of Excellence, Regional Director's Award	Regional Directors submit names to 2 nd Vice President not later than 1 June of each year. 2 nd Vice President for- ward names to the annual General Membership Meeting (GMM) chair not later than 10 June of each year.
Scholarship Program (AGH Form 6-11, AGH Form 6-12) http://ncoaga.com/Forms.php	Essays must be emailed to 1 st Vice President not later than 30 June 2018 . Reference http://www.ncoaga.com/scholarship.php for the scholarship program guidelines. Application package and essays must be submitted elec- tronically. The "essay" must be submitted in word docu- ment format. Senior Division: How would you improve the U.S. Presidential campaign and elections process? Junior Division: Should the draft be re-instated and include both men and women?
USAA Scholarship	1 st Vice President to contact USAA regarding USAA Scholarship not later than 1 August of each year.
Annual Report (GMM Book)	Forward annual reports for the annual GMM Book to the Seminar Committee chair not later than 30 June of each year.
Submit advertisements for GMM Book	Submit advertisements for the GMM to the Seminar Com- mittee chair not later than: 1 July of each year.
Membership Rolls	Membership rolls will be closed as of the first day of the month of the annual GMM.
General Membership Meeting Delegate (AGH Form 6-5) http://ncoaga.com/Forms.php	Chapters submit Letter of Authority to Regional Directors <i>not later than two weeks prior</i> to opening date of the annual General Membership Meeting. Delegate must be a "paid member" NLT the end of the month prior to the annual GMM
Pride through Recognition Annual Report (AGH Form 6-6) http://ncoaga.com/Forms.php	Chapters submit to Regional Directors <i>no later than the beginning of the first Regional Meeting</i> of the annual General Membership Meeting. Reporting timeframe is 1 July – 30 June each year. Regional Directors submit re- ports to the Pride through Recognition Committee Chair/ Co- Chair prior to the start of the committee.
Chapter Activities Review Form (AGH Form 6-5) http://ncoaga.com/Forms.php	For those eligible chapters, prepare form attaching all 12 monthly reports. Regional Directors submit paperwork to the Chapter Ac- tivities Committee Chair/Co-Chair at the first Board of Di-

2017-2018 NCOAGA BOARD OF DIRECTORS

(As of August 15, 2017)

PRESIDENT

CMsGt (Ret) Doug Schulz
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1ST VICE PRESIDENT

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2ND VICE PRESIDENT

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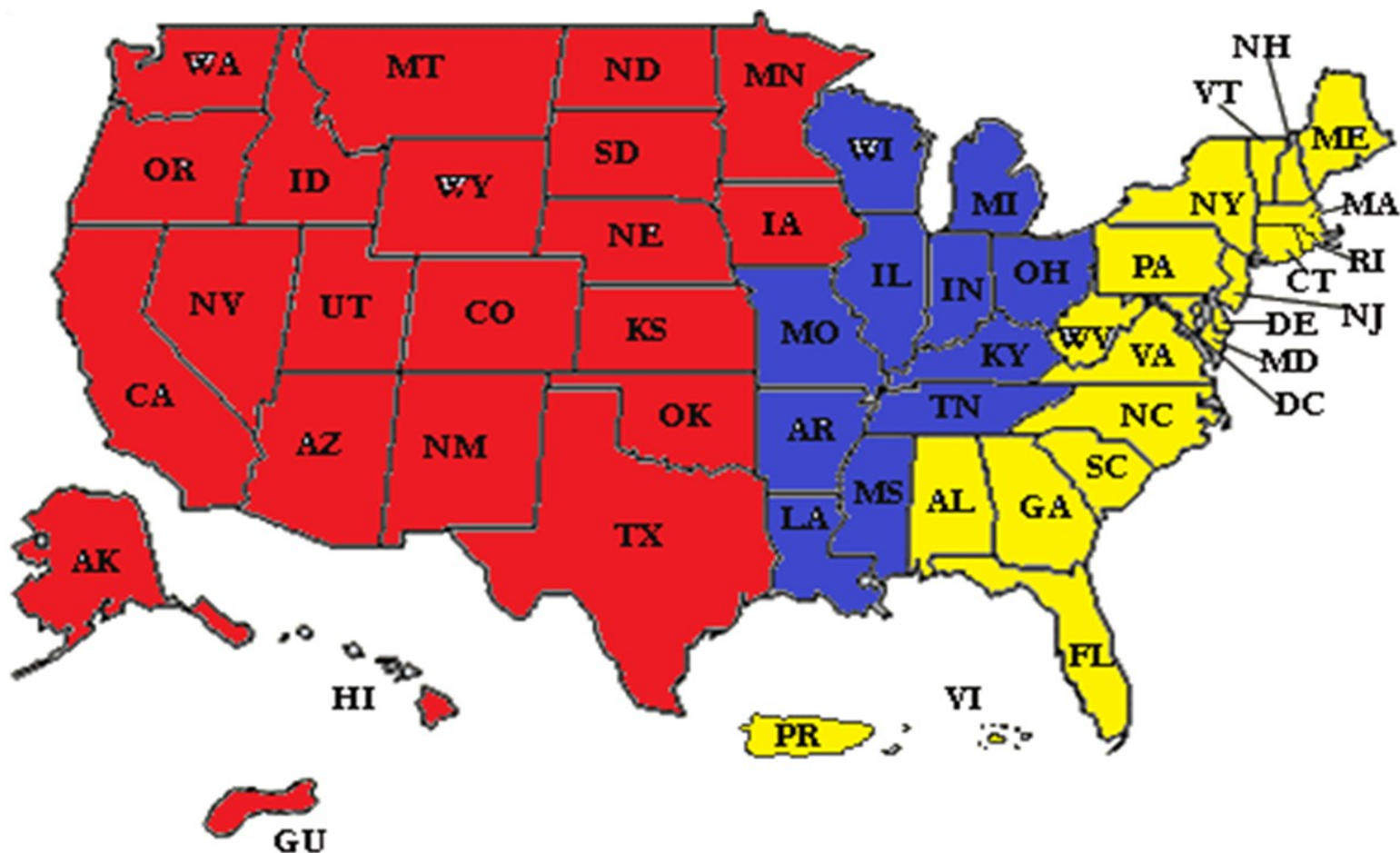
CHAIRMAN, PAST PRESIDENTS COUNCIL

VACANT

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AIR NATIONAL GUARD
NONCOMMISSIONED OFFICER ACADEMY GRADUATE ASSOCIATION
www.ncoaga.com - NCOAGChapter1@gmail.com



BELOW IS A LIST OF LOCAL CHAPTERS BY STATE. SELECT THE ONE CLOSEST TO YOU!

17 Anchorage, AK	91 Dobbins AFB, GA	44 South Portland, ME	90 Reno, NV	83 Warwick, RI
102 Eielson AFB, AK	59 Savannah, GA	51 Alpena, MI	96 Newburgh, NY	19 Eastover, SC
68 Birmingham, AL	18 Honolulu, HI	58 Battle Creek, MI	79 Niagara Falls, NY	70 Sioux Falls, SD
52 Dothan, AL	53 Des Moines, IA	42 Detroit, MI	82 Rome, NY	1 Knoxville, TN
21 Montgomery, AL	56 Fort Dodge, IA	66 Detroit, MI	81 Scotia, NY	25 McGhee Tyson ANGB, TN
67 Montgomery, AL	57 Sioux City, IA	6 Duluth, MN	50 Syracuse, NY	77 Memphis, TN
35 Fort Smith, AR	38 Boise, ID	47 St. Paul, MN	13 Westhampton, NY	22 Nashville, TN
54 Little Rock AFB, AR	15 Scott AFB, IL	14 Bridgeton, MO	71 Columbus, OH	55 Dallas, TX
46 Phoenix, AZ	37 Peoria, IL	3 Saint Louis, MO	23 Mansfield, OH	20 Houston, TX
43 Tucson, AZ	75 Springfield, IL	12 St. Joseph, MO	32 Springfield, OH	48 San Antonio, TX
65 Fresno, CA	89 Fort Wayne, IN	103 Gulfport, MS	36 Toledo, OH	9 Salt Lake City, UT
101 March AFB, CA	80 Terre Haute, IN	24 Jackson, MS	8 Oklahoma City, OK	29 Sandston, VA
40 Moffat FAF, CA	69 Topeka, KS	84 Meridian, MS	30 Tulsa, OK	41 Winoski, VT
78 Port Hueneme, CA	72 Wichita, KS	27 Great Falls, MT	93 Klamath Falls, OR	85 Spokane, WA
61 Aurora, CO	60 Louisville, KY	7 Charlotte, NC	10 Portland, OR	97 Tacoma, WA
28 East Granby, CT	39 New Orleans, LA	11 Fargo, ND	31 Harrisburg, PA	106 Camp Douglas, WI
62 Washington, DC	34 Falmouth, MA	76 Lincoln, NE	87 Pittsburgh, PA	5 Madison, WI
33 New Castle, DE	95 Westfield, MA	73 Portsmouth, NH	105 Willow Grove, PA	86 Milwaukee, WI
4 Jacksonville, FL	88 Andrews AFB, MD	64 Atlantic City, NJ	2 Carolina, PR	26 Chadeston, WV
100 MacDill AFB, FL	94 Middle River, MD	92 McGuire AFB, NJ	99 North Kingstown, RI	45 Martinsburg, WV
104 Tyndall AFB, FL	74 Bangor, ME	63 Albuquerque, NM	98 North Smithfield, RI	16 Cheyenne, WY

ANG NCOAGA MEMBERSHIP APPLICATION

☐ NEW MEMBERSHIP ☐ FRIEND OF THE ASSOCIATION ☐ MEMBERSHIP RENEWAL ☐ ADDRESS CHANGE

NOTE: If this is a new membership, you **MUST** include a source document in the form of PME completion certificate(s) or VMPF document indicating type of PME and how completed. "Regular membership" is granted for in-residence PME and "Associate Membership" for correspondence PME. Membership will not be granted without the required documentation.

Name: _____ Rank: _____

Address: _____

City: _____ State: _____ 9 Digit Zip code: _____

Personal E-mail Address(es): _____

Chapter Number: _____ Unit: _____ Location: _____

**TYPE OF PROFESSIONAL MILITARY EDUCATION COMPLETED
(CHECK ALL THAT APPLY)**

<input type="checkbox"/> Chief Leadership Course	<input type="checkbox"/> SNCOA (RESIDENCE)	<input type="checkbox"/> NCOA (RESIDENCE)	<input type="checkbox"/> NCOLS (RESIDENCE)	<input type="checkbox"/> NCOPC (RESIDENCE)	<input type="checkbox"/> ALS (RESIDENCE)	<input type="checkbox"/> OTHER (RESIDENCE)
	<input type="checkbox"/> SNCOA (CORRESPONDENCE COURSE)	<input type="checkbox"/> NCOA (CORRESPONDENCE COURSE)	<input type="checkbox"/> NCOLS (CORRESPONDENCE COURSE)	<input type="checkbox"/> NCOPC (CORRESPONDENCE COURSE)	<input type="checkbox"/> ALS (CORRESPONDENCE COURSE)	<input type="checkbox"/> OTHER (CORRESPONDENCE COURSE)

☐ \$20 (One Year Membership) ☐ \$50 (Three Year Membership) ☐ \$250 (Life Membership) ☐ Life Payment Plan (\$50 Deposit + 4 Quarterly Payments of \$50)

RECRUITED BY: _____ THANK-YOU!

DAL - Membership use only: Regular Member Associate Member Member ID #

MEMBERSHIP



AIR NATIONAL GUARD
NONCOMMISSIONED OFFICER
ACADEMY GRADUATE ASSOCIATION
a 501(C)3 Corporation



GOD
HONOR
COMMUNITY

ANG NCOAGA

AIR NATIONAL GUARD PAST DIRECTOR'S COMMENTS

As Director and in my previous capacities as Adjutant General and Group Commander, I found the role and benefits of the Air National Guard Noncommissioned Officer Academy Graduate Association to be invaluable in our effort to be successful citizens and a man in today's America."

The Academy Graduate Association has made tremendous contributions to the overall success of the entire Air National Guard, its units and our enlisted force."

"I will continue to rely on this organization's active role in fostering 'Esprit-de-Corps', pride, professionalism, and a sense of unity within our units and communities."

ANG MCOAGA, CHAPTER ONE PAST PRESIDENT'S COMMENTS

The Air National Guard Noncommissioned Officer Academy Graduate Association was founded in 1968 in order to support Air National Guard Commanders at every level of command. Since then, Association members have been actively involved in improving discipline, 'Esprit-de-Corps', and the quality of life for our local communities through countless projects.

Being a **Volunteer** is what distinguishes the men and women of the Air National Guard as unique. Our National Association members, along with many times their number of local-only members, are always volunteering.

Will you accept the invitation to again volunteer and join Chapter 1, Air National Guard Noncommissioned Officer Academy Graduate Association in helping to continue to meet the needs of your home unit, community, and America? Together, **WE WILL MAKE A DIFFERENCE** for America into the next century.

ASSOCIATION OBJECTIVES

The objective of this Association is to support commanders through the leadership, knowledge, and experience of its members as follows, but not limited to:

- ❖ The "go to" for EMPE/CDC students;
- ❖ Provide base honor/valor guard;
- ❖ Engage and mentor potential EPME/CDC candidate;
- ❖ Coordinate with BETMS on new candidates;
- ❖ Actively partner with civilian and military organizations, and

- ❖ Empower individuals who are educated and trained

BUSINESS & INDUSTRY DAY

Our Business & Industry Day program, held at sites selected by the Director, Air National Guard Bureau, hosts regional chapters and units along with local business, community, and educational leaders, allowing them to see and understand the mission of their *Hometown Air Guard*. This works to the benefit of many of our guests in helping them appreciate the contributions of the Air National Guard to our nation's defense and within our communities, while also making it possible for us to reach vastly larger numbers of our community leaders.

CMC ACTIVITIES

Under civic activities, our members and chapters are actively involved in programs in their local communities and bases. Chapters promote programs for veterans, senior citizens, the handicapped, and children. It is our way of promoting our communities and making them better places to live in.

OPERATION PATRIOTISM

This program promotes patriotism through historic flag ceremonies and color guards. Thousands of miles and hundreds of man-hours are invested yearly by Association members promoting dedication to love of our country and Old Glory.

SCHOLARSHIPS

Each year at the Annual General Membership Meeting, scholarship awards are presented to dependents of Association members. Cash awards are based on the student's written essay, academic achievement, and application. Scholarships are also available to Association members in good standing.

ASSOCIATION AWARDS

The Association recognizes those individuals and chapters who have excelled during the past year with awards at the Annual General Membership Meeting.

The highest single individual award is the Outstanding Graduate of the Year. This award is presented to a member graduate who has made significant contributions to local chapters and the total Air National Guard.

The Major General I. G. Brown Command Excellence Award is given annually to a commander, who provides extraordinary support to the enlisted corps.

BE SQUARE SOCIETY

The Be Square Society was formed to assist in perpetuating our Association. Individuals are encouraged to join by pledging \$250, \$500, \$1,000, or more through a "Living Will" or by direct gift. Pledges may be tax deductible as a result of approval of Public Charity under the Public Charity Status 509(a)(2) effective 25 Sep 07.

PRIDE-THRU RECOGNITION

The Pride-Thru-Recognition (PTR) program promotes the individual recognition of all members of the Air National Guard.

TRAVEL LOG

Members join for a nominal fee and with a little coordination stay in each other's homes or obtain information about the local area at no charge. Travel Log income also supports our Scholarship program.

ANNUAL GENERAL MEMBERSHIP MEETING

Annually a local chapter/state hosts a reunion and advanced management training seminar. It is a great time to renew old friendships, develop new ones, and advance one's management techniques.

"THE GRADUATE"

Our web posted newsletter keeps members informed of what is happening within our local chapter, the Association, and the Professional Military Education community.

ASSOCIATION FUNDING

The Air National Guard Noncommissioned Officer Academy Graduate Association is self-funded. Local chapters determine their membership fee. Chapter One, the national chapter, assesses an annual membership fee.

WORLD WIDE WEB ADDRESS

www.angcoaga.com

WHERE TO SEND THIS APPLICATION WITH PME DOCUMENTATION, IF APPLICABLE:

MSG (Ret) Belinda R. Creaser
Director-at-Large, Membership
116 Centennial Dr
Harvest, AL 35749

PLEASE MAKE CHECKS PAYABLE TO:
"ANG MCOAGA CHAPTER ONE"



When it comes to recognizing those most important to your success,
it's critical to get the job **done right**.

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